



WILD CAT

NEWS

**BLAIR-TAYLOR
SCHOOL DISTRICT**

Home of the Wildcats!

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www.btsd.k12.wi.us

SCHOOL DELAYS, EARLY OUTS, OR LEARNING-FROM-HOME

Our Wisconsin winter and the snow will be just around the corner.

The Blair-Taylor School District collaborates with surrounding school districts regarding decisions related to school delays, early outs, or if we are not able to come to school and need to learn from home. Student safety is our main consideration in making these decisions.

If we choose to have a late start, a two-hour delay is our standard procedure. A late start call is made if we feel the two-hour delay will increase the probability of improved weather conditions for the day. We may need to have an early release from school. This decision is made on days when we are already in session and the weather changes. In most cases, early dismissals will be at 1:00 p.m.

Another option to address inclement weather is to have a learning-from-home day. The elementary and middle school/high school principals have created a plan for students to continue learning virtually. More information will be coming to you in this newsletter or through email. If we decide not to come into school due to poor weather conditions, we do this in cooperation with the National Weather Service.

We try to make our decision for a late start or cancellation by 8:00 p.m. the night before or in the morning by 5:30 a.m. The local radio and television stations are notified of our decision. In addition, we also use school messenger to notify parents of our decision. If school will not be in person, or if we have a late start, a general message will be sent to the primary parent/guardian in our student information system. If we close early, we will send a message to the primary, secondary, and emergency contacts in our student information system. We inform all contacts because we do not know who pick ups up the child after school. For this reason, it is very important to keep your student's emergency contact information, including telephone numbers, up to date in our student database.

If a decision is made in Blair-Taylor to not have in-person learning for the day or to close school early due to inclement weather, all after-school practices and evening events will be canceled.

The decision to not come in person to school is made based on the best information we have through the National Weather Service. Making decisions on previous evening weather predictions can be difficult as weather patterns vary within a weather coverage area. We want to make a late start or closing decision as early as possible, knowing parents may have to make childcare arrangements for the day. I hope we have a mild winter and do not need to make a great number of these decisions.

Enjoy the season!

Jeffrey S. Eide, Superintendent



From the Desk of the Middle-High School Principal...

The beginning of the school year was a whirlwind of activities. We began at the middle and high school with a day of learning about expectations and school involvement. We also reintroduced the spirit stick. Great to see all the school spirit!

We next rolled into Homecoming 2021. We celebrated many exciting games, enjoyed a lip sync contest, parade, bon fire, and dance. In addition, we were fortunate to have a number of alumni attend events that week.

Next up was Cheese Festival. Many students and staff volunteered to help run events, such as the car show, pedal pull, and food stands. It was great to be able to contribute to the success of this community event. Thanks to everyone involved!

Middle and high school students took the STAR Assessment this fall, which is a screener that provides information about each student's level of knowledge in reading and math. The students' performance is evaluated based on how they did compared to how all other students in the state did on the assessments, as well as informing us how prepared the students are to advance to the next level of learning. Students will be given their results and asked to set goals for their learning for the year. The STAR Assessment is given two more times this year to monitor growth.

Even though we have been able to enjoy our share of warm, sunny weather, winter is just around the corner. This year, snow days will have a slightly different look for the middle-high school. Thanks to our experience teaching and learning through a pandemic, we have learned to "do school" remotely. Therefore, rather than add school days on at the end of the school year, extending the year into June, we will conduct "snow days" as "Remote Learning Days." We understand that older students may be responsible for younger siblings or have other responsibilities on snow days; therefore, we do not expect students to "attend" class remotely on the bell schedule. However, we do expect them to engage in learning. Teachers will post activities and assignments on Google Classroom for each class. Students will be expected to complete the tasks and activities by the beginning of the next school

day in order to be counted as "present" on the snow day. On the snow day, teachers will open the Google Classroom link during the scheduled class time, and any student who has a question or would like some help with the assignment may jump into the Google Classroom and ask the teacher for help at that time.

~Dana T. Eide, Middle-High School Principal



Mental Health Resources

Did you know that more than 20% of children and adolescents struggle with their mental health?

School-based programs offer the promise of improving access to diagnosis and treatment for the mental health struggles many children and adolescents face. What can the school do for you and your children?

Did you know we have a mental health professional that comes to our school once a week to conduct counseling sessions on-site right here at school? The school works in collaboration with Peace of Mind Counseling, LLC, out of La Crosse, and The Center for Resilience and Healing, LLC, out of Independence, to bring services right to our area and work with your insurance.

This year, Katie Belitz, Mental Health Coordinator (also School Psychologist and Special Education Director) will work with teachers and students to continue to raise awareness for mental health, trauma-informed practices, and suicide prevention. Not only will training continue throughout the year, but the school will also be conducting a Social-Emotional Screener to identify students at the transition ages of 3rd, 6th, and 8th grade who may be identified at-risk or in need of any additional support to help them be successful in school.

To reach Katie Belitz with any questions or concerns you may have, please call her at 608-989-2525 ext. 216 or email her at belitk@btsd.k12.wi.us.

Blair-Taylor Welcomes New Staff



Daisy Aguilar is a new MS/HS administrative assistant. She is very excited to be part of the Wildcat family. She was born and raised in Mexico. Twelve years ago, she moved to Blair with her husband, Victor, and four children (Lily, 22; Tony, 20; Samantha, 12; & Jonathan, 10). She enjoys shopping and traveling. She loves to dance and spend time with family and friends. Before joining Blair-Taylor, she

previously worked in the banking field as a teller, bookkeeper, and loan processor.



Tasha Becker is an elementary paraprofessional. She is married to Brad Becker, who also works at the school. She grew up in BRF and moved to Blair six years ago. She has three children—two of whom have graduated: a son from Black River Falls Senior High School and a daughter from Blair-Taylor High School. Her youngest is a junior here at Blair-Taylor. She has a dog named Cooper. She loves

kayaking and swimming. Go, Wildcats!



Marin Bernhagen is excited to join the Blair-Taylor team as the new K-12 art teacher. She was raised outside of Richland Center, WI, and now lives in Onalaska with her husband. She graduated from UW- La Crosse with an Art Education degree and taught in Minnesota last year. When not in school, she enjoys

kayaking, listening to audiobooks or podcasts, trying new recipes, traveling, and creating pieces of art.



Taylor Boe is from Ripon, Wisconsin, and currently lives in between Blair and Taylor. He graduated from Ripon College with a degree in sports management and coaching. Most recently, he worked as a special education paraprofessional in the G-E-T school district. Before that, he coached college basketball at UW-Superior. He enjoys being active. He loves to hunt and fish as much as he can. He also is passionate about coaching youth and helping them grow!



Ryann Bullington was born and raised in a small rural town in northern California. She moved to Onalaska, WI, in 2005. She went back to school in 2018 to get her bachelor's degree in chemistry education at UW - La Crosse. She graduated in May of 2021, after completing all her fieldwork during a

pandemic. She met her husband in December of 2012, but they didn't get married until October 2019. They have four-year-old twins, Liam & Keira, who are attending 4K at Blair-Taylor this year. They currently live on the southside of La Crosse in the town of Shelby. She is a very talkative person who loves to share information about herself, her family, and any knowledge she has gained over the years. Because of her love of sharing knowledge, she has inadvertently been teaching those around her since she was 7 😊. She has many hobbies and interests—to the frustration of her husband. She loves to go camping, crochet, read, play board games (the family's collection includes about 60-65 games), and bargain shop. (She thinks that clearance really should be her middle name.) Being at Blair-Taylor makes her feel like she is back home in her rural community, something she didn't even know she missed. She is very excited about this school year.





Monica Carlson is the new 4K teacher in the Early Learning Center at Blair-Taylor Elementary. She graduated from University of Wisconsin-Stout in 2007, with a bachelor's degree in Early Childhood Education. She has taught 4K for a total of six years prior

to this year. She taught for the Tomah Area School District and Necedah School District. She also has experience coaching gymnastics, tutoring, and being a summer school teacher. Her hometown is Onalaska, Wisconsin. She and her family have lived in Holmen, Wisconsin, for the past three years. She and her husband, Aaron, have two children together: Mila, who is in second grade, and Luke, who is 4K, at Blair-Taylor Elementary. Her hobbies consist of tent camping with the family, hiking, swimming—any outdoor exercise. She also enjoys scrapbooking and reading during her leisure time. She is excited for a great year and feels privileged to be part of such a great learning community.



Kristin Elvaker is the director for the new childcare center at Blair-Taylor. She is originally from Blair, Wisconsin, and is a graduate of Blair-Taylor High School. She has a bachelor's degree in Elementary Education from the University of Wisconsin - Eau Claire. After graduating from UW-EC, she moved back

to the Blair-Taylor area. She lives with her husband Matt and their daughters Madelyn and Kaitlyn. They live on a small farm outside of Taylor with chickens, ducks, and rabbits. They enjoy spending time as a family, being outside, visiting with extended family, and seeing new places together. Before coming to the Blair-Taylor School District, she had the privilege of working as the program director at the Black River Child Care Center for 11 years. She is grateful to be back within her home district in the new Blair-Taylor Child Care Center and is excited to meet many of the new families that will be utilizing the Child Care Center.



Paige Corey is from Blair and graduated from Blair-Taylor High School. Currently, she lives in Galesville with her husband Matt. She is a middle school paraprofessional and has a passion for working with kids and watching them learn new things. In her free time, she likes to spend

time with her family, enjoy the outdoors, and hang out with her dogs.



Lauren Hendrickson is the new school psychologist at Blair-Taylor School District. She will be working with students in kindergarten through 12th grade to support their growth and success academically, socially, behaviorally, and emotionally. Her undergraduate career

was split between Madison College and Edgewood College, where she earned an Associate's (Liberal Arts) and Bachelor's (Clinical Psychology) Degree. During those 4 ½ years, she worked as a direct service provider for children diagnosed with autism spectrum disorder and took ½ a year to study abroad in Northern Ireland. Between her undergraduate and graduate schooling, she was a paraprofessional in Mount Horeb, Wisconsin, where she learned more about the role of a school psychologist and gained a greater passion for this line of work. She is currently completing the internship year of her graduate program through the University of Wisconsin - La Crosse. In her free time, she enjoys hiking, kayaking, traveling, crafting, and spending time with her friends and family. She is excited for her first year as a Wildcat!

welcome



Jessica Juarez is a bilingual paraprofessional. She is originally from Ciudad Juarez, Chihuahua, Mex., but she currently lives in Blair. She has a cosmetology and an architecture and interior design certificate. Previously, she worked

at Arcadia School District as a bilingual paraprofessional. She is married and a mother of three—two of whom are twins. In her free time, she does hair and makeup. Also, she is starting a small business in resin and polymer clay jewelry. She also enjoys exploring new places, so she and her family are always traveling.



Kelly Kidd is originally from Arcadia, WI. She moved to Blair in April of this year with her husband, Tanner, and two children—Samantha, who is a junior, and Landen, who is in 5th grade. Their family has a lab named Lily and a golden retriever named Maverick. Previously,

she worked as a paralegal and dispatcher. In her spare time, she likes to go hiking with her family and camping. She is looking forward to this new adventure.

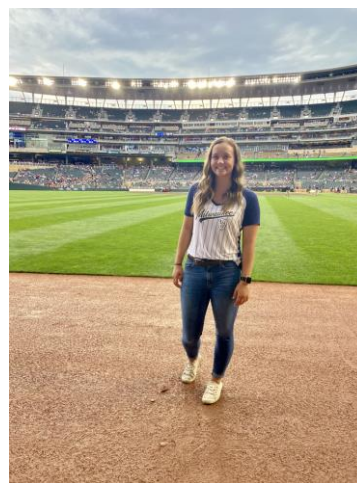


Dillon Martinez is incredibly excited to be part of the staff this year as our PE, Adapted PE, and Health teacher. He currently lives in Holmen with Brooke, his wife of five years. They love living in this

area as they have been all over the world and have found the best people right here in western WI.

Martinez, continued: He started his undergraduate journey on a football scholarship at University Minnesota - Duluth before an injury ended his playing career. He then transferred to Winona State to finish out his undergrad degree. After graduation, he and his wife took a two-month trip through Europe before starting life in the “Real World.” Upon return, he went right into a full-time master’s degree program for Adapted Physical Education at the UW - La Crosse.

In addition to teaching, Martinez has been coaching football and getting acquainted with the staff here at B-T; he has been treated with nothing but kindness and respect. He is looking forward to a great year here with all of us!



Greta Monson is from Strum, WI, and currently lives in Whitehall. This past May, she graduated from UW - River Falls with a bachelor’s degree in Agricultural Education and a minor in Agriculture Business. She enjoys spending time doing anything outside, especially with her dogs or on her

family’s farm, or hanging out with friends and family. She is excited to be here at Blair-Taylor and looking forward to the upcoming year!



Emily Trautman is the new 6th grade teacher at Blair-Taylor Middle School! She is super excited to be back in the Blair-Taylor School District after student teaching here last fall, in 2nd grade, with Linda Nereng. Ms. Trautman grew up in West Salem and went to UW-Eau Claire for college. There, she earned a bachelor’s degree in Middle Childhood/Early Adolescence and a minor in science. In her free time, you can find Ms. Trautman hiking, camping, and

spending time with her family. She is so excited to be a Wildcat!



Britton Unverzagt is excited to be joining Blair-Taylor as one of the new middle/high school physical education teachers. This is his first year teaching after graduating from Winona State University with a bachelor's in teaching physical education and

a minor in teaching adapted physical education. He grew up near Sparta, Wisconsin, and now lives in Onalaska, Wisconsin, with his wife and two-year-old daughter—and he is expecting his second child in January! He will be assistant coaching the middle school volleyball team. He loves traveling, spending time with family and friends, coaching and watching basketball, and playing board games. He is very excited to be joining the great team of staff at Blair-Taylor!



Jeffrey Wiseman is originally from the Chicago suburb of Arlington Heights but now lives in Galesville with his wife, two children, and his dog. He got his bachelor's degree from the

University of Iowa and his teaching certificate through Cardinal Stritch University. He has taught in Potosi, Arcadia, and Trempealeau. He's a huge sports fan and loves football.

Hannah Dahl and Ayshia Kuboushek: bio and pic unavailable at this time.



Fall into a Good Book Series

Fall is a great time of year. It is a time to look forward to many season-specific favorite activities. Your favorite may be watching teams hammer it out on the gridiron, cheering on as attempts are made to block a spike, or clapping as runners push the limits to earn a PR on the course. You may also enjoy a leisurely walk as leaves drift down, harvesting fruits or vegetables, or visiting a nearby orchard or farmer's market. I encourage you to fall into a good book series as the outside evening agendas are abbreviated due to diminishing daylight hours. Here are a few recommendations.

Pre-School: *Llama Llama Series*

These best-selling picture books feature preschooler Llama Llama, whose adventures include bedtime drama, a first day of school, and a sleepover at Gram and Grandpa's. The fun-to-read rhyming text, gentle humor, and familiar situations are extremely comforting and helpful to young children.

<http://www.llamallamabook.com/books/>

Early Elementary: *Magic Tree House Series*

The first Magic Tree House book was published in 1992 — introducing the world to Jack and Annie, a brother and sister who discover a magical tree house filled with books...The magic tree house has whisked Jack and Annie — and lucky readers! — on many more adventures through time to different places around the world.

<https://www.magictreehouse.com/books/>

Upper Elementary: *The I Survived Series*

Each book in the series tells a terrifying and thrilling story from history, through the eyes of a child who lived to tell the tale.

<https://www.laurentarshis.com/i-survived>

Have a great fall season and I hope you enjoy these book series.

~Mr. Nelson
Title 1





Students and Staff Can Read eBooks for Free with Sora!

Blair-Taylor students and staff can use Sora to access thousands of eBooks—for **FREE!**

Individuals should begin by making sure they are logged into their *school* Google account.

Then, they should find the “waffle” icon. Most likely, this icon appears just to the right of the Google search bar (or omnibar). It will look something like this:



If Sora initially does not show up in the apps menu, scroll down and click on “Apps” to see more options.



Then, either scroll down until Sora is visible, or type “Sora” in the search bar.

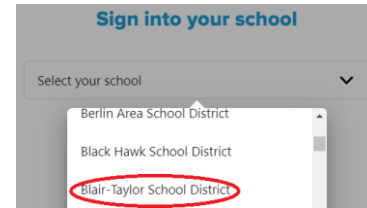


Sora, by OverDrive

If you see this message, click on the green button that reads, “My school is Wisconsin Schools Digital Library Consortium.”

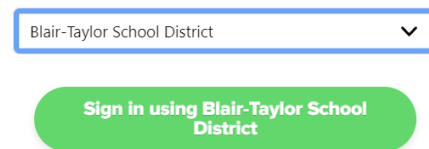


Then, find Blair-Taylor School District in the drop-down menu under “Sign into your school.”

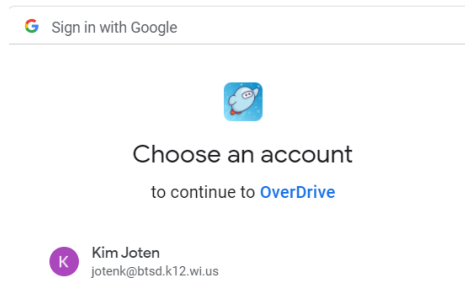


After finding Blair-Taylor School District, individuals should be able to click on the green button to sign in:

Sign into your school



Next, if the student or staff member has more than one Google account, they need to select which Google account to use to sign into Sora. They should select their *school* Google account.



At this point, the individual should be logged into Sora and able to search for eBooks to read. Enjoy!

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If needed, one can download the app here: <https://www.overdrive.com/apps/sora/>

Another option is to use Sora in one’s web browser: <https://soraapp.com/library/wsdlcwi>

Then, either find our school, or enter this set-up code: wsdlcwi.

Thank you to the Blair-Taylor United Campus Library for investing the money required to join the Wisconsin Schools Digital Library Consortium (WSDLC) so that our students and staff members can enjoy THOUSANDS of eBooks for FREE

Blair-Taylor 2021-2022 Music Calendar

***September 19 – Cheese Fest Parade (HS BAND) 12:15 @ old elementary school**

***October 25 - Choir Concert (HS CHOIR) 6:00 call, 6:30 concert**

***November 8 - Band Concert (MS BAND & HS BAND) 6:00 call, 6:30 concert**

***November 11 - Veterans Day**

November 13 - Dairyland Honors Band & Choir (select HS students)

November 13-14 NATS Auditions - Lawrence University, Appleton, WI

December 15 - Handbell Christmas Concert 6:00 call, 6:30 concert

December 17 - *TENTATIVE*** Elementary Holiday Concert K: 1:00 p.m.**

Grades 1-2: 2:30 p.m.

***December 20 - Winter Choir Concert (MS & HS CHOIR) 6:00 call, 6:30 concert**

January 29 - Middle School Solo/Ensemble @ Whitehall

***February 7- Band Concert (BEGINNER BAND, MS BAND & HS BAND) 6:00 call, 6:30 concert**

February 17 - Handbell Solo/Ensemble @ Whitehall

February 19 - High School Solo/Ensemble @ Melrose-Mindoro

***March 8 - 6th Grade Megaband (BEGINNER BAND) 1:00 concert**

***March 8 - Clearwater Festival @ Eau Claire (HS CHOIR) during the day.**

March 12 - Couleeland Honors Band (select MS students- HS volunteer opportunity)

***April 21- HS Band Large Group (HS BAND, during school hours @ GET)**

***April 22 - MS Band Large Group (MS BAND, during school hours @ GET)**

May 7 - State Solo/Ensemble @ UWEC

***May 9 - Band Concert (BEGINNER BAND, MS BAND & HS BAND) 6:00 call, 6:30 concert**

***May 13 - 8th-grade recognition (MS Band, MS Choir & HS Band) 2 pm**

***May 16 - Spring Choir Concert (MS & HS CHOIR) 6:00 call, 6:30 concert**

***May 20 - Spring Concert--Grades 3-5 2:00 p.m.**

***May 22 - Baccalaureate program (HS CHOIR) 5:00 call, 5:30 ceremony**

***May 28 - Graduation (HS BAND) 12:30 call, 1:00 concert**

May 30 - Memorial Day (Blair) 10:30 call, 11:00 play

MEALS MENUS: OCTOBER, 2021

Sun	Mon	Tue	Wed	Thu	Fri
Fri., Oct. 1 Cereal Bar Cheese stick Pineapple Juice Milk Fish Sticks Curly Fries Coleslaw Green Beans Peaches Milk	4 Yogurt Granola Cheese stick Blueberries Juice Milk Cheeseburger Bun French Fries Beets Apple slices Milk	5 Pancake on a stick Cheese stick Banana Juice Milk Tater Tot Hotdish Dinner roll Carrots Strawberries Craisins Milk	6 Mini Donut Cheese Stick Craisins Juice Milk Hot Ham & Cheese Bun Deli Roasters Baked Beans Banana Milk	7 Waffles Cheese stick Apple slices Juice Milk Popcorn Chicken Mashed Potatoes Gravy Corn Dinner roll Pineapple Milk	8 Cereal Cheese stick Applesauce Juice Milk Ravioli Breadstick Broccoli Fruit Cocktail Milk
10 Variety of milk Menu items may change without notice	11 Cereal Bar Cheese stick Grapes Juice Milk Pulled Pork Bun Sweet Potato Fries Winterblend Apple slices Milk	12 Omelet Cheese stick Banana Juice Milk Cheeseburger Mac Peas Peaches Appleway Bar Milk	13 Cinnamon Roll Cheese stick Craisins Juice Milk Philly Steak Hoagie Smile Fries Cauliflower Blueberries Pudding Cup Milk	14 Breakfast Sandwich Cheese stick Apple slices Juice Milk Mini Corn Dogs Sunchips Baked Beans Pears Milk	15 Frudel Cheese stick Orange slices Juice Milk Pizza Green Beans Applesauce Sidekick Milk
17 All Grains are WG or WGR Variety of milk served daily	18 Inservice	19 Cereal Cheese stick Banana Juice Milk Chicken Patty Bun Tater Tots Carrots Pineapple Milk	20 Mini Donuts Cheese stick Craisins Juice Milk Mac & Cheese Pretzel Broccoli Peaches Milk	21 Pancakes Cheese stick Apple slices Juice Milk Meatloaf Dinner roll AuGratins Corn Grapes Milk	22 Mini Bagel Cheese stick Grapes Juice Milk Chicken Fries Deli roasters Cali Blend w/cheese Strawberries Craisins Cookie Milk
24 Menu items may change without notice. Garden Bar served daily	25 Banana Bread Cheese stick Apple Juice Milk Cheeseburger Bun French Fries Carrots Apple slices Milk	26 Pancake on a stick Cheese stick Banana Juice Milk Hamburger Gravy Mashed Potatoes Bread slice Corn Apricots Craisins Milk	27 Cinnamon Roll Cheese stick Craisins Juice Milk Calzone Marinara Peas Pears Milk	28 Cereal Bar Cheese stick Apple slices Juice Milk Breaded Pork Chop Garlic Pasta Cali Blend Fruit Cocktail Milk	29 Muffin Cheese stick Applesauce Juice Milk Hot Dog Bun Baked Beans Doritos Peaches Milk

Meals Menus: November, 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Yogurt Granola Cheese stick Blueberries Juice / Milk <hr/> BBQ Rib Hoagie Bun Smile Fries Cauliflower Blueberries Craisins Milk	2 Cereal Cheese stick Banana Juice / Milk <hr/> Orange Chicken Rice Carrots Mandarin Oranges Fortune Cookie Milk	3 Mini Donuts Cheese stick Craisins Juice / Milk <hr/> Penne Pasta Meat sauce Breadstick Green Beans Apple slices Milk	4 Waffles Cheese stick Apple slices Juice / Milk <hr/> Chicken Tenders Sweet Potato Fries Peas Applesauce Milk	5 Frudel Cheese stick Orange slices Juice / Milk <hr/> Pizza Dippers Marinara Broccoli Pears Scooby Doo Snack Milk	6 November 17 9-12 Lunch & Learn
7 Grab & Go <hr/> Variety of milk served daily <hr/> Menu items may change without notice	8 Cereal Bar Cheese stick Grapes Juice / Milk <hr/> Nacho Chips Taco Meat Cheese sauce Salsa/ Sr Cream Fiesta Beans Carrots Fruit Cocktail Milk	9 Omelet Cheese stick Banana Juice / Milk <hr/> Omelet Sausage Patty Hashbrown Appleway Bar Banana Milk	10 Cinnamon Roll Cheese stick Craisins Juice / Milk <hr/> Salisbury Steak Gravy Mashed Potatoes Dinner roll Corn Peaches Milk	11 Breakfast Sandwich Cheese stick Apple slices Juice / Milk <hr/> Pizza Green Beans Applesauce Sidekick Milk	12 Mini Bagel Cheese stick Fruit Cup Juice / Milk <hr/> Chicken Noodle Soup Breadstick Saltines Cheese stick Broccoli Pears Milk	13
14 All grains are WG or WGR Variety of milk served <hr/> Variety of milk served daily Garden Bar served daily Menu items may change without notice	15 Banana Bread Cheese stick Strawberries Juice / Milk <hr/> Chicken Nuggets Sweet potato Fries Broccoli w/cheese Mandarin Oranges Milk	16 Pancake on a stick Cheese stick Banana Juice / Milk <hr/> Quesadilla Salsa/Sr Cream Refried Beans Carrots Pineapple Milk	17 Mini Donut Cheese stick Craisins Juice / Milk <hr/> Chicken Alfredo Texas Toast Winterblend Pears Milk	18 Pancakes Cheese stick Apple slices Juice / Milk <hr/> Turkey Gravy Mashed Potatoes Stuffing Corn Cranberries Pineapple Milk	19 Inservice <hr/> Inservice	20
21	22 No School	23 No School	24 No School	25 Thanksgiving	26 No School	27
28 This institution is an equal opportunity provider.	29 Cereal Bar Cheese stick Fruit Cup Juice / Milk <hr/> Cheeseburger Bun French Fries Beets Apple slices Milk	30 Cereal Cheese stick Banana Juice / Milk <hr/> Fish sticks Curly Fries Coleslaw Broccoli Peaches Milk	Due to Covid-19, food product availability has been a challenge, and it will continue to be difficult to receive some menu items through the remainder of the school year. For this reason, menu items may change without notice. On a positive note, in our efforts to promote healthy eating, we are happy to offer a full garden bar daily once again for all our students. The garden bar includes a variety of 12 fresh vegetables along with dried fruit, cheese, eggs, and croutons. The students are loving it! Here's to creating healthy eating habits. Kim Tenneson, Food Service Director			

Meals Menus, December, 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
28	29	30	1 Cinnamon Roll Cheese stick Craisins Juice / Milk <hr/> Pizza Hotdish Bread slice Carrots Strawberries Craisins Milk	2 Breakfast Sandwich Cheese stick Apple slices Juice / Milk <hr/> Hot Ham & Cheese Bun Deli Roasters Baked Beans Blueberries Milk	3 Muffin Cheese stick Pineapple Juice / Milk <hr/> Popcorn Chicken Gravy Mashed Potatoes Corn Dinner roll Pineapple Milk	4
5 Grab & Go Variety of milk served <hr/> Menu items may change without notice.	6 Yogurt Granola Cheese stick Blueberries Juice / Milk <hr/> Pulled Pork Bun Sweet potato Fries Green Beans Apple slices Milk	7 Omelet Cheese stick Banana Juice / Milk <hr/> Cheeseburger Mac Peas Peaches Appleway Bar Milk	8 Mini Donuts Cheese stick Craisins Juice / Milk <hr/> Grilled cheese Tomato Soup Corn Applesauce Saltines Milk	9 Waffles Cheese stick Apple slices Juice / Milk <hr/> Pizza Dippers Marinara Broccoli Pears Scooby Doo Snack Milk	10 Cereal Cheese stick Applesauce Juice / Milk <hr/> Chicken Patty Bun Tater Tots Carrots Pineapple Milk	11
12 All grains are WG or WGR. <hr/> Variety of milk served daily	13 Banana Bread Cheese stick Grapes Juice / Milk <hr/> Pizza Green Beans Applesauce Sidekick Milk	14 Pancake on a stick Cheese stick Banana Juice / Milk <hr/> Ravioli Breadstick Broccoli Fruit Cocktail Milk	15 Cinnamon Roll Cheese stick Craisins Juice / Milk <hr/> Chicken Fries Deli roasters Cali blend w/cheese Strawberries Craisins Cookie Milk	16 Muffin Cheese stick Apple slices Juice / Milk <hr/> Meatloaf Augratins Dinner roll Corn Grapes Milk	17 Frudel Cheese stick Orange slices Juice / Milk <hr/> Calzone Marinara Peas Pears Milk	18
19 Menu items may change without notice. <hr/> Garden Bar served daily This institution is an equal opportunity provider.	20 Cereal Bar Cheese stick Fruit Cop Juice / Milk <hr/> Breaded pork Chop Garlic Pasta Cali blend Fruit Cocktail Milk	21 Omelet Cheese stick Banana Juice / Milk <hr/> Orange Chicken Rice Carrots Mandarin Oranges Fortune Cookie Milk	22 Mini Donuts Cheese stick Craisins Juice / Milk <hr/> Meatballs Gravy Dinner roll Mashed Potatoes Corn Apple slices Cookie Milk	23 <hr/> No School	24 <hr/> No School Christmas Eve	25 Christmas

Meals Menus: January, 2022

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2 Grab & Go	3 BBQ Rib Bun Smile Fries Cauliflower Blueberries Craisins Milk	4 Penne Pasta Meat sauce Breadstick Green Beans Apple slices Milk	5 Chicken Tenders Sweet Potato Fries Peas Applesauce Milk	6 Pizza Dippers Marinara Broccoli Pears Milk	7 Nacho Chips Taco Meat Cheese sauce Salsa/Sr Cream Fiesta Beans Corn Fruit Cocktail Milk	8 January 19 9-12 Lunch & Learn
9 Variety of milk served daily Menu items may change without notice.	10 Turkey Gravy Mashed Potatoes Corn Dinner roll Peaches Milk	11 Pizza Green Beans Apple slices Sidekick Milk	12 Omelet Sausage Patty Hashbrown Appleway Bar Banana Milk	13 Chicken Nuggets Sweet Potato Fries Broccoli w/cheese Mandarin Oranges Milk	14 Quesadilla Salsa/Sr Cream Refried Beans Cauliflower Pineapple Milk	15
16 Menu items may change without notice. Variety of milk served daily	17 Sloppy Joe Bun Potato Wedges Baked Beans Pears Milk	18 Fish Sticks Curly Fries Coleslaw Green Beans Peaches Milk	19 Chili Cheesy Bread Bites Saltines Cheese stick Broccoli Applesauce Milk	20 Cheeseburger Bun French Fries Beets Apple slices Milk	21 Scalloped Potatoes Ham Animal Crackers Carrots Fruit Cocktail Milk	22
23 All grains are WG or WGR Garden Bar served daily	24 Inservice	25 Mini Corn Dogs Baked Beans Sunchips Pears Milk	26 Ravioli Breadstick Broccoli Fruit Cocktail Milk	27 Chicken Patty Bun Tater Tots Carrots Pineapple Milk	28 Cheeseburger Mac Peas Peaches Appleway Bar Milk	29
30 This institution is an equal opportunity provider.	31 Pizza Green Beans Applesauce Sidekick Milk	<p>Due to Covid-19, food product availability has been a challenge, and it will continue to be difficult to receive some menu items through the remainder of the school year. For this reason, menu items may change without notice. On a positive note, in our efforts to promote healthy eating, we are happy to offer a full garden bar daily once again for all our students. The garden bar includes a variety of 12 fresh vegetables along with dried fruit, cheese, eggs, and croutons. The students are loving it! Here's to creating healthy eating habits.</p> <p>Kim Tenneson, Food Service Director</p>				

Upcoming Events ~ Oct. 1 – Nov. 8, 2021

Events are subject to change. Please check the calendar on the district website for the most up-to-date information: <https://www.btsd.k12.wi.us/district/Calendar.cfm>

Fri., Oct. 1	7:00 PM: HS Football @ Augusta	Mon., Oct. 18	No School: Teacher In-Service FFA Fruit Sales Start Today
Sat., Oct. 2	9:00AM: HS VB @ Eleva Strum (JV)	Tues., Oct. 19	HS VB Regionals TBD
Sun., Oct. 3	12:00 PM - 04:00 PM: Tenacity VB Club 14s & Under Tryouts 4:00 PM - 6:00 PM: 8th Grade Girls Northwest Bball	Wed., Oct. 20	Early Out Wednesday 6:00 PM - 08:00 PM: 8th Grade Girls Northwest Basketball
		Thurs., Oct. 21	HS VB Regionals TBD
Mon., Oct. 4	4:30 PM: HS CC @ Luther 4:30 PM: MS VB Home vs Lincoln 5:00 PM: JV Football @ Augusta	Sat., Oct. 23	HS VB Regionals TBD HS CC Sectional TBD
Tues., Oct. 5	4:30 PM: MS VB @ Whitehall 5:00 PM: MS Football @ Indee 6:00 PM: HS VB @ Alma/Pepin (Pepin)	Sun., Oct. 24	4:00 PM - 06:00 PM: 8th Grade Girls Northwest Bball
Wed., Oct. 6	Early Out Wednesday 6:00 - 8:00 PM: 8th Gr. NW GBB	Mon., Oct. 25	5:30 PM: School Brd. Meeting 6:30 PM: HS Choir Concert
Thurs., Oct. 7	MS/HS P-T Conf., 3:30 – 7:30pm 4:30 PM: MS VB Home vs Indee 6:00 PM: HS VB Home vs CFC	Wed., Oct. 27	Early Out Wednesday 2:05 PM MS Monthly Recog. 6:00 - 8:00 PM: 8th Grade NW GBB
Fri., Oct. 8	7:00 PM: HS Football Home vs Pepin/Alma (PARENTS NIGHT)	Thurs., Oct. 28	HS VB Sectionals TBD
Sat., Oct. 9	HS VB @ Wis Dells (Varsity Only) 9:30 AM: MS CC @ Arcadia 4:30 PM: HS CC @ Arcadia	Sat., Oct. 30	HS VB Sectionals TBD HS CC State
Sun., Oct. 10	4:00 PM - 06:00 PM: 8th Grade Girls Northwest Bball	Sun., Oct. 31	4:00 PM - 6:00 PM: 8th Grade Girls Northwest Bball
Mon., Oct. 11	4:30 PM: MS VB Home vs Mel-Min 5:00 PM: JV FB Home vs Pepin/Alma	Wed., Nov. 3	Early Out Wednesday Scholastic Book Fair Begins FFA Fruit Sales End Today 6:00 - 08:00 PM: 8th Gr. NW GBB
Tues., Oct. 12	4:30 PM: MS VB @ CFC 5:00 PM: MS Football Home vs BRF 6:00 PM: HS VB @ Immanuel	Thurs., Nov. 4	Elem. P-T Conferences Scholastic Book Fair HS VB State Tournament
Wed., Oct. 13	Early Out Wednesday 6:00 PM - 08:00 PM: 8th Grade Girls Northwest Basketball	Fri., Nov. 5	Scholastic Book Fair
Thurs., Oct. 14	4:30 PM: HS CC @ Mel-Min 4:30 PM: MS VB Home vs Gilmanton	Sun., Nov. 7	04:00 PM - 06:00 PM: 8th Grade Girls Northwest Bball
Fri., Oct. 15	7:00 PM: HS Football Home vs CFC	Mon., Nov. 8	Scholastic Book Fair 06:30 PM: Band Pops Concert (MS & HS)
Sat., Oct. 16	MS VB Tourney @ Mel-Min		
Sun., Oct. 17	4:00 - 6:00 PM: 8th Gr NW GBB		

Upcoming Events ~ Nov. 9, 2021 - Jan. 12, 2022

Tues., Nov. 9	Elementary P-T Conferences Scholastic Book Fair	Fri., Dec. 17	01:00 PM: *Tentative* Elementary Holiday Concert
Wed., Nov. 10	Early Out Wednesday Scholastic Book Fair 6:00 - 8:00 PM: 8th Gr. NW GBB	Sun., Dec. 19	4:00 - 6:00 PM: 8th Gr. NW BBB Practice 4:00 - 6:00 PM: 8th Gr. NW GBB 6:00 - 7:30 PM: 5th Gr. NW GBB Practice
Fri., Nov. 12	Holiday Blitz	Mon., Dec. 20	5:30 PM: School Board Meeting
Sat., Nov. 13	Dairyland Honors Band and Choir Holiday Blitz	Wed., Dec. 22	Early Out Wed. 5:30 - 6:30 PM: 5th Gr. NW GBB Practice 6:30 - 8:00 PM: 8th Gr. NW BBB Practice
Sun., Nov. 14	12:00 PM - 05:00 PM: Tenacity Volleyball Club 15s & Up Tryouts 4:00 - 6:00 PM: 8th Gr. NW GBB	Thurs., Dec. 23	No School
Mon., Nov. 15	5:30 PM: School Board Meeting	Fri., Dec. 24	No School
Wed., Nov. 17	Early Out Wednesday 6:00 - 8:00 PM: 8th Gr. NW GBB	Sun., Dec. 26	4:00 - 6:00 PM, 8 th Gr. NW GBB & BBB
Thurs., Nov. 18	Last Day of the Trimester (MS/HS) 12:40 PM - 02:50 PM: MS End of Month Reward/Make-Up Event	Mon., Dec. 27	No School
		Tues., Dec. 28	No School
Fri., Nov. 19	No School: Teacher In-Service	Wed., Dec. 29	No School
Sun., Nov. 21	4:00 - 06:00 PM: 8th Gr. NW GBB		5:30 - 6:30 PM: 5th Gr. NW GBB 6:30 - 8:00 PM: 8th Gr. NW BBB
Mon., Nov. 22	No School		
Tues., Nov. 23	No School	Thurs., Dec. 30	No School
Wed., Nov. 24	No School 6:00 - 8:00 PM: 8th Gr. NW GBB	Fri., Dec. 31	No School
		Sun., Jan. 2	4:00 - 6:00 PM: 8th Grade NW BBB & GBB 6:00 - 7:30 PM: 5th Gr. NW GBB
Thurs., Nov. 25	No School Thanksgiving		
Fri., Nov. 26	No School	Mon., Jan. 3	School Resumes
Sun., Nov. 28	4:00 - 6:00 PM: 8th Gr. NW BBB Practice 4:00 - 6:00 PM: 8th Gr. NW GBB	Wed., Jan. 5	Early Out Wednesday 5:30 - 6:30 PM: 5th Gr. NW GBB 6:30 - 08:00 PM: 8th Gr. NW BBB
Wed., Dec. 1	Early Out Wednesday 6:30 - 8:00 PM: 8th Gr. NW BBB Practice	Sat., Jan. 8	6:00 AM - 6:00 PM: NW 5th Gr. GBB and 8th Gr. BBB Tourn.
Sun., Dec. 5	4:00 - 6:00 PM: 8th Gr. NW GBB	Sun., Jan. 9	4:00 - 6:00 PM: 8th Gr. NW BBB & GBB 6:00 - 7:30 PM: 5th Gr. NW GBB
Wed., Dec. 8	Early Out Wednesday 6:30 PM - 8:00 PM: 8th Gr. NW BBB Practice		
Fri., Dec. 10	2:40 PM - 3:30 PM: Middle School Honor Roll Celebration	Wed., Jan. 12	Early Out Wednesday 5:30 - 6:30 PM: 5th Gr. NW GBB 6:30 - 8:00 PM: 8th Gr. NW BBB
Sun., Dec. 12	4:00 - 6:00 PM: 8th Gr. NW GBB		
Wed., Dec. 15	Early Out Wednesday 2:05 PM: MS Monthly Recognition Handbell Christmas Concert, 6:30 pm	Please remember to check events on the calendar on the district website for the most up-to-date information.	

Special Education Services

The Blair-Taylor School District's Department of Special Education provides educational support to students with special needs. Programs for all disability areas are available to students in the district. General information may be obtained by calling 608-989-2525, ext. 216.

Support is provided to students with disabilities through an Individual Education Plan (IEP) with support in the following areas:

- Autism
- Speech & Language Impairment
- Emotional/Behavioral Disability
- Specific Learning Disability
- Occupational Therapy/Physical Therapy
- Psychological Services
- School Health Services
- Specially Designed Physical Education
- Cognitive Disability
- Homebound Instruction
- Pre-School Screening
- Early Childhood Special Education
- CESA Contracted Services for Low Incidence
- Vision & Hearing Impairment

Students with disabilities that do not qualify for special education may be eligible to receive services through a 504-accommodation plan.

Referrals

Children with suspected disabilities can be referred for an evaluation by contacting the school psychologist. Our district offers Student Assistance Team (SAT) intervention to assist students experiencing difficulties in school. This team not only provides guidance to staff in terms of meeting student academic and/or emotional needs but also helps decide if a student should be referred for a special education evaluation.

Please contact your child's building principal and/or school psychologist for more information. Additional written information and resources will be provided upon request by calling 608-989-2525 ext. 216.



Child Development Days Screening

Each year, the special education department, in conjunction with Western Dairyland Head Start and various agencies, conducts child development screenings. Birth to Three is available to screen children between the ages of 6 months and 3 as well.

All children should be screened at least one time prior to kindergarten. Vision and hearing should be checked twice before kindergarten.

Child Development Days are held for students and parents to learn about child development and for the child to be screened for potential need areas.

This year, Child Development Days will be held the evening of February 3rd, 2022, from 5:00-8:00 pm, and the morning of February 4th, 2022, from 9:00 am -12:00 pm. For further information on the pre-school screening process, please contact 608-989-2525.

Looking forward to seeing you there!



**Scholastic
Book Fair**

**United
Campus
Library**

**Nov. 3 – Nov.
10, 2021**

**NOTICE OF SCHOOL BOARD ELECTION
(S.120.06(6)(b), Wis. Stats.)**

NOTICE IS HEREBY GIVEN to qualified electors of the Blair-Taylor School District that a School Board election will be held on Tuesday, April 5, 2022, to elect school board members to the seats currently held by David Thompson as District 1 Director and Blaine Owen Koxlien, DVM and Jeffrey Stalheim as District 2 Directors, whose 3-year terms expire in April 2022. The incumbents are eligible for re-election.

NOTICE IS FURTHER GIVEN that any qualified elector desiring to be a candidate for this position on the school board shall file a Declaration of Candidacy at the Blair-Taylor School District Office, N31024 Elland Road, Blair, WI, not earlier than Wednesday, December 1, 2021, and not later than Tuesday, January 4, 2022, between the hours of 7:30 a.m. and 4:00 p.m. Monday thru Friday. The forms may be delivered or mailed to the address noted above prior to 5:00 p.m. on Tuesday, January 4, 2022. District boundary information is available in the district office.

NOTICE IS FURTHER GIVEN that if a primary is necessary, the primary will be held on Tuesday, February 15, 2022.

Dated this 20st day of September, 2021.

Jessica Lien, Clerk
Blair-Taylor School District



School Board Members

President

Troy Tenneson

N25277 US Hwy 53
Ettrick, WI 54627
Home: 608-525-5672
Cell: 507-459-3451
e-mail: tennet@btsd.k12.wi.us

Vice-President

Perry Kujak

W14419 Hillcrest Rd.
Blair, WI 54616
Home: 608-989-2510
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e-mail: kujakp@btsd.k12.wi.us

Clerk

David Thompson

N25955 Joe Coulee Road
Blair, WI 54616
Cell: 608-792-3165
e-mail: thompd@btsd.k12.wi.us

Treasurer

Sarah Staff

W16133 Big Slough Road
Hixton, WI 54635
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e-mail: staffs@btsd.k12.wi.us

Directors

Dr. Blaine Koxlien

P.O. Box 67
Blair, WI 54616
Work: 608-989-2528
e-mail: koxlib@btsd.k12.wi.us

Michelle Steien

W15771 Jackson Road
Taylor, WI 54659
Cell: 715-299-8025
e-mail: steiem@btsd.k12.wi.us

Jeff Stalheim

310 Highland Ave.
Taylor, WI 54659
Home: 715-662-4201
e-mail: stalhj@btsd.k12.wi.us

SCHOOL BOARD MEETINGS ARE
HELD AT 5:30 THE 3RD MONDAY
OF EACH MONTH.

Christmas Project



The Blair-Taylor School District is gearing up for the holiday season. In preparation for the season, we want to let you know that we will be offering opportunities for families who may need a little additional support with gifts and/or food during this time.

Throughout this process, your family's information will be kept strictly confidential. We will work closely with you on when you can pick up gifts and/or food at the school in a discreet manner.

If you are interested in receiving any support, please fill out the information below (one for each child) and return it to your school counselor by **October 22nd**. You may also call by **October 22nd** if you have an interest. We will attempt to fulfill as many requests as possible. However, it will depend on the amount of need and requests.

Sincerely,
Mrs. Walters, School Counselor PK-5
Ms. Kyes, School Counselor 6-8
Mr. Van Schyndel, School Counselor 9-12



Name of Parent: _____ Phone Number: _____

Special information about the family situation (such as sickness, death, loss of job, etc.):

Children in the household:

Name:	Age:	Special Wishlist Item(s):

My child _____ needs the following clothing items:

Size	Item	Circle Which Dept. (Infant, Toddler, Boys/Girls, Juniors, Women's/Men's)
	Socks	
	Underwear	
	Pajamas	
	Jeans	
	Shirts	
	Shoes/boots	
	Winter coat	

My child _____ needs the following clothing items:

Size	Item	Circle Which Dept. (Infant, Toddler, Boys/Girls, Juniors, Women's/Men's)
	Socks	
	Underwear	
	Pajamas	
	Jeans	
	Shirts	
	Shoes/boots	
	Winter coat	

My child _____ needs the following clothing items:

Size	Item	Circle Which Dept. (Infant, Toddler, Boys/Girls, Juniors, Women's/Men's)
	Socks	
	Underwear	
	Pajamas	
	Jeans	
	Shirts	
	Shoes/boots	
	Winter coat	

HOW TO APPLY FOR FREE AND REDUCED PRICE SCHOOL MEALS for 2021-22 School Year

Please use these instructions to help you fill out the application for free or reduced price school meals. You only need to submit one application per household, even if your children attend more than one school in [School District]. The application must be filled out completely to certify your children for free or reduced price school meals. Please follow these instructions in order. If at any time you are not sure what to do next, please contact [School/school district contact here; phone and email preferred]. *If your child attends a school participating in the Seamless Summer Option or the Community Eligibility Provision School (CEP), receipt of free breakfast and lunch meals does not depend on returning this application; however, this information is necessary for other programs.*

PLEASE USE A PEN (NOT A PENCIL) WHEN FILLING OUT THE APPLICATION AND DO YOUR BEST TO PRINT CLEARLY.

<p>STEP 1: LIST ALL HOUSEHOLD MEMBERS WHO ARE INFANTS, CHILDREN, AND STUDENTS UP TO AND INCLUDING GRADE 12</p> <p>Tell us how many infants, children, and school students live in your household. They do NOT have to be related to you to be a part of your household.</p> <p>Who should I list here? When filling out this section, please include ALL members in your household who are:</p> <ul style="list-style-type: none"> Children grades 12 or under AND are supported with the household's income; and In your care under a foster arrangement, or qualify as homeless, migrant, or runaway youth, or enrolled in a Head Start program. 			
<p>A) List each child's name. Print each child's name. Use one line of the application for each child. When printing names, write one letter in each box. Stop if you run out of space. If there are more children in household than lines on the application, attach a second piece of paper with all required information for the additional children.</p>	<p>B) Enter the grade and the name of the school the child attends or mark n/a if not in school.</p>	<p>C) Do you have any foster children? If any children listed are foster children, mark the "Foster Child" box next to the children's names. If you are ONLY applying for foster children, after finishing STEP 1, go to STEP 4. Foster children who live with you may count as members of your household and should be listed on your application. If you are applying for both foster and non-foster children, go to step 3.</p>	<p>D) Are any children homeless, migrant, runaway or enrolled in a Head Start program? If you believe any child listed in this section meets this description, mark the "Homeless, Migrant, Runaway or Head Start" box next to the child's name and complete all steps of the application.</p>
<p>STEP 2: DO ANY HOUSEHOLD MEMBERS CURRENTLY PARTICIPATE IN FoodShare, W-2 Cash Benefits OR FDPIR?</p> <p>If anyone in your household (including you) currently participates in one or more of the assistance programs listed below, your children are eligible for free school meals:</p> <ul style="list-style-type: none"> The Supplemental Nutrition Assistance Program (SNAP) or FoodShare. Temporary Assistance for Needy Families (TANF) or W-2 Cash Benefits. The Food Distribution Program on Indian Reservations (FDPIR). <p>A) If no one in your household participates in any of the above listed programs:</p> <ul style="list-style-type: none"> Leave STEP 2 blank or check "No" and go to STEP 3. <p>B) If anyone in your household participates in any of the above assistance programs:</p> <ul style="list-style-type: none"> Write a case number and name of the assistance program you or any member of the household participates in for FoodShare, W-2 Cash Benefits, or FDPIR. You only need to provide one case number. If you participate in one of these programs and do not know your case number, contact your case worker. Medicaid and BadgerCare case numbers do NOT qualify for free or reduced price meals. Go to STEP 4. 			
<p>STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS</p> <p>How do I report my income?</p> <ul style="list-style-type: none"> Use the charts titled "Sources of Income for Children" and "Sources of Income for Adults," printed on the back side of the application form, to determine if your household has income to report. Report all amounts in GROSS INCOME ONLY. Report all income in whole dollars. Do not include cents. Gross income is the total income received before taxes. Many people think of income as the amount they "take home" (listed as "net pay" on paycheck stub) and not the total, "gross" amount. Make sure that the income you report on this application has NOT been reduced to pay for taxes, insurance premiums, or any other amounts taken from your pay. 			

STEP 3: REPORT INCOME FOR ALL HOUSEHOLD MEMBERS

- Write a "0" in any fields where there is no income to report. Any income fields left empty or blank will also be counted as a zero. If you write '0' or leave any fields blank, you are certifying (promising) that there is no income to report. If local officials suspect that your household income was reported incorrectly, your application will be investigated.
- Mark how often each type of income is received using the boxes to the right of each field.

3.A. REPORT INCOME EARNED BY CHILDREN

A) Report all income earned or received by children. Report the combined gross income for ALL children listed in STEP 1 in your household in the box marked "Child Income." Only count foster children's personal income if you are applying for them together with the rest of your household.

What is Child Income? Child income is money received from outside your household that is paid DIRECTLY to your children. Many households do not have any child income.

3.B. REPORT INCOME EARNED BY ADULTS

List adult household members' names.

- Print the name of each household member in the boxes marked "Name of Adult Household Members (First and Last)." When filling out this section, please include ALL adult members in your household who are living with you and share income and expenses, even if they are not related and even if they do not receive income of their own.
- Do NOT include:
 - o People who live with you but are not supported by your household's income AND do not contribute income to your household.
 - o Infants, children and students already listed in STEP 1.

C) Report earnings from work. Report all total gross income (before taxes) from work in the "Earnings from Work" field on the application. This is usually the money received from working at jobs. If you are a self-employed business or farm owner, you will report your net income.

What if I am self-employed? Report income from that work as a net amount. This is calculated by subtracting the total operating expenses of your business from its gross receipts or revenue.

F) Fluctuating income. For seasonal workers and others whose income fluctuates and usually earn more money in some months than others. In these situations, project the annual rate of income and report that. This includes workers with annual employment contracts but may choose to have salaries paid over a shorter period of time; for example, school employees.

D) Report income from public assistance/child support/alimony/SSI/VA benefits. Report all income that applies in the "Public Assistance/Child Support/Alimony" field on the application. Do not report the cash value of any public assistance benefits NOT listed on the chart. If income is received from child support or alimony, only report court-ordered payments. Informal but regular payments should be reported as "other" income in the next part.

E) Report income from pensions/retirement/all other income. Report all income that applies in the "Pensions/Retirement/Social Security/All Other Income" field on the application.

G) Report total household size. Enter the total number of household members in the field "Total Household Members (Children and Adults)." This number MUST be equal to the number of household members listed in STEP 1 and STEP 3. If there are any members of your household that you have not listed on the application, go back and add them. It is very important to list all household members, as the size of your household affects your eligibility for free and reduced price meals.

H) Provide the last four digits of your Social Security Number (SSN). An adult household member must enter the last four digits of their SSN in the space provided. You are eligible to apply for benefits even if you do not have a SSN. If no adult household members have a SSN, leave this space blank and mark the box to the right labeled "Check box if no SSN."

STEP 4: CONTACT INFORMATION AND ADULT SIGNATURE

An adult member of the household must sign the application. By signing the application, that household member is promising that all information has been truthfully and completely reported. Before completing this section, please also make sure you have read the privacy and civil rights statements on the back of the application.

A) Provide your contact information. Write your current address in the fields provided if this information is available. If you have no permanent address, this does not make your children ineligible for free or reduced price school meals. Sharing a phone number, email address, or both is optional, but helps us reach you quickly if we need to contact you.

B) Print or sign your name. The adult filling out the application must print or sign their name in the signature box.

C) Return completed form to: (Insert School/District address here)

D) Share children's racial and ethnic identities (optional). On the back of the application, we ask you to share information about your children's race and ethnicity. This field is optional and does not affect your children's eligibility for free or reduced price school meals.

2021-2022 Household Application for Free and Reduced Price School Meals

Apply online at: Schools insert link to your online application, if applicable, or delete.

ASM-01

Complete one application per household. Use a pen (not a pencil).

For the Seamless Summer Option (SSO) and Community Eligibility Schools (CES), receipt of free breakfast and lunch meals does not depend on returning this application, however, this information is necessary for other programs.

STEP 1 List ALL infants, children, and students up to and including grade 12 who are Household Members

Definition of Household Member: "Anyone who is living with you and shares income and expenses, even if not related."

Child's First Name	MI	Child's Last Name	Grade	School the child attends or NA if not in school	Check all that apply	Hispanic or Latin American	Black or African American	Native Hawaiian or Other Pacific Islander	Asian	Other race
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
						<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STEP 2 Do any Household Members (including you) currently participate in any of the following assistance programs: FoodShare, W-2 Cash Benefits, or FDIPIR?

If you answered NO > Complete STEP 3. If you answered YES > Write a case number here, then go to STEP 4 (Do not complete STEP 3)

Case Number: Program Name Required:

STEP 3 Report Income for ALL Household Members (Skip this step if you answered 'Yes' to STEP 2)

Write only one case number in this space. Medicaid and Badger Care do not qualify.

Child income: \$

How often? Weekly Bi-weekly S/30 Monthly

A. Child Income

Sometimes children in the household earn income. Please include the TOTAL income earned by all infants, children, and students up to and including grade 12 listed in STEP 1 here.

B. All Adult Household Members (including yourself)

List all Household Members not listed in STEP 1 (including yourself), even if they do not receive income. For each Household Member listed, if they do receive income, report total gross income (before taxes) for each source in whole dollars only (no cents), if they do not receive income from any source, write '0'. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

Name of Adult Household Members (First and Last Name)	Earnings from Work		D. Public Assistance/Child Support/Alimony/SSMA Benefit		How often?		Social Security/Other Income		How often?		F. Seasonal Workers, and others with fluctuating income, project the annual income and report here.
	Weekly	Monthly	Weekly	Monthly	Weekly	Monthly	Weekly	Monthly	Weekly	Monthly	
\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$
\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	\$

G. Total Household Members (Children and Adults)—REQUIRED

Children: Adults: Total:

STEP 4 Contact information and adult signature

Return completed form to your school. Insert your school district mailing address here

I CERTIFY (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable state and federal laws.

Street Address (if available):

City: State: Zip:

Apt #:

Daytime Phone and Email (optional):

Printed Name OR Signature of Adult Completing this application—REQUIRED:

Today's Date Mo./Day/YY:

INSTRUCTIONS

Source of Income

Sources of Income for Children

Sources of Child Income	Example(s)
- Gross earnings from work	- A child has a regular full or part-time job where they earn a salary or wages
- Social Security	- A child is blind or disabled and receives Social Security benefits
- Disability payments	- A parent is disabled, retired, or deceased, and their child receives Social Security benefits
- Survivor's benefits	- A friend or extended family member regularly gives a child spending money
- Income from person outside the household	- A child receives regular income from a private pension fund, annuity, or trust
- Income from any other source	

Sources of Income for Adults

Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income
- Gross salary, wages, cash bonuses	- Unemployment benefits	- Social Security (including railroad retirement and black lung benefits)
- Net income from self-employment (farm or business); FARM —refer to line 18 of Schedule 1 or line 34 from Schedule F; BUSINESS —refer to line 12 of Schedule 1 or line 31 from Schedule C.	- Worker's compensation	- Private pensions or disability benefits
- If you are in the U.S. Military:	- Supplemental Security Income (SSI)	- Regular income from trusts or estates
- Basic pay and cash bonuses (do NOT include combat pay, FSSA, or privatized housing allowances)	- Cash assistance from State or local government	- Annuities
- Allowances for off-base housing, food and clothing	- Alimony payments	- Investment Income
	- Child support payments	- Earned interest
	- Veteran's benefits	- Rental Income
	- Strike benefits	- Regular cash payments from outside household

OPTIONAL

Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity Check one Hispanic or Latino Not Hispanic or Latino
 Race Check one or more American Indian or Alaska Native Asian Black or African American Native Hawaiian or Other Pacific Islander White

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: <https://www.usda.gov/soh/how-to-file-a-program-discrimination-complaint>, and at any USDA office, or write a letter addressed to USDA, and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-8962. Submit your completed form or letter to USDA by:

Mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW Washington, D.C. 20250-8410
 Fax: (202) 690-7442, or
 Email: program.intake@usda.gov.

This institution is an equal opportunity provider.

The above address is for discrimination complaint purposes only. Return this complete application to your school, not USDA.

Do not fill out

For School Use Only

Annual Income Conversion: Weekly x 52, Bi-Weekly (Every 2 Weeks) x 26, Twice a Month x 24, Monthly x 12

Total Income	How often? Weekly <input type="checkbox"/> Bi-Weekly <input type="checkbox"/> 2x Month <input type="checkbox"/> Monthly <input type="checkbox"/> Yearly <input type="checkbox"/>	Household Size	Category Eligibility	Eligibility Free <input type="checkbox"/> Reduced <input type="checkbox"/> Denied <input type="checkbox"/>	Date Denied Mo./Day/Yr.	Reason for Denial or Withdrawal
Determining Official's Signature	Date Mo./Day/Yr.	Confirming Official's Signature	Date Mo./Day/Yr.	Verifying Official's Signature	Date Mo./Day/Yr.	

Required for verification process only

For schools participating in CEP only:

Are all students on this application enrolled in a CEP school? Yes No
 If YES, the processing of this application cannot be paid for by the nonprofit school food service account. Only non-CEP applications are used for selecting the verification sample, conducting an independent review of applications, and the Certification and Benefit Issuance portion of the Administrative Review.

Middle School Boys Basketball

2021		
Nov 2	CFC	4:30
Nov 4	at Lincoln	4:45
Nov 5	Arcadia	4:30
Nov 8	at Gilmanton	5:00
Nov 9	Lincoln	4:30
Nov 16	BRF	4:30
Nov 18	Indee	4:30
Nov 22	at CFC	4:45
Nov 29	Whitehall	4:30
Nov 30	Gilmanton	4:30
Dec 7	at Whitehall	4:30
Dec 9	at Indee	4:30
Dec 14	at Augusta	5:00

Middle School Girls Basketball

2022		
Jan 13	Lincoln	4:30
Jan 18	at Alma/Pepin (Alma)	4:30
Jan 20	BRF	4:30
Jan 21	Whitehall	4:30
Jan 24	at Lincoln	4:30
Jan 25	at Indee	4:30
Jan 27	at CFC	4:45
Feb 1	Gilmanton	4:30
Feb 3	Augusta	4:30
Feb 8	at Whitehall	4:30
Feb 10	Indee	4:30
Feb 15	CFC	4:30
Feb 17	at Gilmanton	5:00

Middle School Wrestling 2022

January 11	at Whitehall	5pm
January 20	at Independence	5pm
January 21	at Arcadia	5pm
January 27	at CFC	5pm
Feb 1	at BRF	5pm
Feb 8	at Arcadia	5pm
Feb 15	Blair-Taylor Helgeson + Laughrey	5pm
Feb 22	at Mel-Min	5pm
March 10	at BRF	4:30

Boys Basketball 2021-22

Nov 22	Fall Creek (Scrimmage)	
Dec 2	Greenwood	
Dec 3	at Nekoosa	3:00
Dec 7	Eleva-Strum	
Dec 10	at Whitehall	5:00
Dec 11	DeSoto Varsity	2:30
Dec 14	CFC	
Dec 16	Augusta	
Dec 18	EPC	1:00/2:30
Dec 30	Cashton	4:00/5:30
Jan 4	at Mel-Min	4:45
Jan 8	at Bangor	1:00/2:30 11:15
Jan 13	at Immanuel	4:30
Jan 15	at Brookwood	1:00/4:00 11:00
Jan 18	Gilmanton	
Jan 21	at Lincoln	4:45
Jan 24	at Loyal	5:45 3:45
Jan 27	Indee	
Feb 1	at Pepin/Alma	4:00
Feb 4	at Eleva-Strum	4:45
Feb 5	Royal JAG Varsity	12:45 8:50am
Feb 10	Whitehall	
Feb 15	at CFC	4:30
Feb 18	at Augusta	4:30
Feb 24	Mel-Min	
March 1, 4-5	Regional	
March 10 + 12	Sectional	
March 17-19	State	

Wrestling 2021-22

Dec 4	at Royall	9:30
Dec 7	at Arcadia	
Dec 11	At EC North	9am
Dec 16	at O-F	
Dec 17	at Whitehall	4pm
Dec 21	Mondovi	7pm (Helgeson)
Dec 29	at River Falls	7am
January 4	De Soto	7pm (Guza)
January 15	at Ithaca	9am
January 20	at Indee	7pm
January 22	at Sparta	9am
January 27	at Whitehall	7pm
January 29	at Indee	9:45
February 3	at Whitehall	7pm
February 12	Regional	
February 19	Sectional	
February 24	State	

Girls Basketball 2021-22

Nov 15	Greenwood (Scrimmage) 5:00
Nov 18	at BRF
Nov 23	Bangor
Nov 30	at Eleva-Strum
Dec 3	Whitehall
Dec 9	CFC
Dec 11	DeSoto Varsity 1:00
Dec 14	at Augusta
Dec 17	Mel-Min
Dec 18	EPC 1:00/4:00
Dec 30	Cashton 4:00/7:00
Jan 3	at GET
Jan 11	at Gilmanton
Jan 14	Lincoln
Jan 15	at Brookwood
Jan 17	New Lisbon
Jan 25	Alma/Pepin
Jan 28	Eleva-Strum
Jan 31	Immanuel
Feb 3	at Whitehall
Feb 5	Royal JAG Varsity 11:10
Feb 8	at CFC
Feb 11	Augusta
Feb 15	at Indee
Feb 17	at Mel-Min
Feb 22, 25-26	Regional
March 3+5	Sectional
March 10-12	State



The Importance of Making Time for Family Dinner

We are back in the swing of things here at school. Your family might be busier than ever with sports, clubs, homework, and general school shenanigans.

Sometimes it can be challenging to find time to eat meals together. However, the benefits of eating as a family are numerous and have been documented in many studies.

Here are some facts about the power of eating as a family and the benefits for students (taken from the website thefamilydinnerproject.org).

Students who eat family dinners experience:

- Better academic performance
- Higher self-esteem and greater resilience
- Lower risk of substance abuse, depression, and teen pregnancy
- Lower likelihood of developing eating disorders
- Lower rates of obesity
- Better cardiovascular health, bigger vocabularies, and healthier eating patterns

For adults, the benefits include:

- Better nutrition
- Less dieting
- Increased self-esteem
- Lower risk of depression

Try to keep in mind that family dinners don't need to be elaborate. Spending the time together and communicating can be done over boxed mac and cheese and a side of frozen peas (one of my personal favorites!). So, as school continues to keep our proverbial "plates" full, try to carve out some time to enjoy dinner together.

~Sarah Kyes, 6-8 School Counselor

Crunchy Vegetable Wraps Recipe

Makes 4 servings ([From myplate.gov](http://myplate.gov))

Ingredients

4 tablespoons cream cheese, low-fat (whipped)
2 flour tortillas
1/2 tablespoon ranch seasoning mix (1/2 teaspoon)
1/4 cup broccoli (washed and chopped)
1/4 cup carrot (peeled and grated)
1/4 cup zucchini (washed and cut into small strips)
1/4 cup summer squash (yellow, washed and cut into small strips)
1/2 tomato (diced)
1/8 cup green bell pepper (seeded and diced)
2 tablespoons chives (chopped fine)

Directions

1. In a small bowl, stir ranch seasoning into cream cheese, chill.
2. Wash and chop vegetables.
3. Steam broccoli in microwave for 1 minute with 1 tablespoon of water.
4. Spread cream cheese onto flour tortilla, staying one inch from edge. Sprinkle vegetables over cream cheese. Roll tortilla tightly.
5. Chill for 1-2 hours before serving (the wrap will hold its shape better). With a sharp knife slice into circles and serve.



Blair-Taylor School District | 2021 - 2022

Substitutes Needed

Blair – Taylor School District is seeking individuals to serve as substitute teachers and/or substitute paraeducators. Please consider this opportunity to join our team and to make a difference in the lives of children!



Benefits of Substitute Teaching

- Be part of a fun, motivated team of educators
- Help children to learn and grow
- Gain beneficial work experience in education, applicable to related fields
- Network with other professional educators
- Enjoy a flexible schedule
- Earn competitive pay (\$120/day for substitute teachers; \$12.75/hr. for substitute paraeducators)



Necessary Qualifications

Substitute Teacher

- Four-year college degree and sub license
- OR Associate Degree with an online course through DPI and sub license

Substitute Paraeducator

- High school diploma desired

How to Apply

Please call one of the offices and ask to speak to the principal:

Elem.: Lynn Halverson, 608-989-2525, ext. 4

MS/HS: Dana Eide, 608-989-2525, ext. 6



Parental involvement is critical when it comes to helping children game more safely. Take an **active interest** in the games that your child plays and wants to buy; that means **doing a little research** on the game's rating, game-play style, content and age-appropriateness.



Know about the settings and capabilities for the equipment and systems your child uses. For example, many children enjoy gaming on a console as well as a cellphone or tablet. Many platforms have "cross-play" features where people can find and communicate with users across multiple platforms and devices.



Keep gaming consoles in an easy-to-supervise location and be aware of other places where your child may be accessing games, like a friend's house or community center.



Tell your child never to give out personal information while gaming. This includes talking about personal information that might be revealed in a screen name or gaming profile. Remind them never to agree to meet offline with someone they know exclusively through gaming.



Set rules about how long your child may play, what types of games are appropriate, and who else may participate. Use the parental controls when setting up the game system. Look for ways (like a PIN number) to prevent your child from changing the settings.



Have your child check with you before using a credit/debit card online. That means no auto-saving card details on the game console or device.



Check to see if the games your child plays have reporting features or moderators. Review these features with your child. Remember, you can also report inappropriate online interactions with children to [CyberTipline.org](https://www.cybertipline.org)

Start a Discussion with Your Child

- Would you show me how some of your favorite games are played? Could we play together?
- How do you respond if someone bothers you while you are gaming?
- How much do you let people know about you while gaming?
- What kinds of people do you game with?
- Do you feel safe while you are gaming online? Why or why not?

Jugar Videojuegos de Forma Segura



NetSmartz

La participación de los padres es crítica cuando se trata de ayudar a los niños a jugar de manera más segura. Tome un interés activo en los juegos que su hijo juega y quiere comprar; eso significa **investigar un poco** sobre la calificación del juego, el estilo del juego, el contenido y si el juego es apropiado para la edad.



Conozca la configuración y las capacidades de los equipos y sistemas que utiliza su hijo/a. Por ejemplo, muchos niños disfrutan jugando en una consola, así como en un teléfono celular o tableta. Muchas plataformas tienen características "cross-play" donde las personas pueden encontrar y comunicarse con los usuarios a través de múltiples plataformas y dispositivos.



Mantenga las consolas de juegos en un lugar fácil de supervisor y ser atento a otros lugares donde su hijo/a pueda acceder a juegos, como la casa de un amigo o el centro comunitario.



Dígale a su hijo/a que nunca dé información personal mientras juega. Esto incluye hablando sobre información personal que podría revelarse en un perfil de juego o nombre de usuario. Recuérdeles que nunca acepten invitación a reunirse en persona con alguien que conocen exclusivamente a través de juegos en línea.



Establezca reglas sobre cuánto tiempo puede jugar su hijo, qué tipos de juegos son apropiados y quién más puede participar. Use los controles parentales cuando configure el sistema del juego. Encuentre formas (como un número PIN) para prevenir que su hijo cambie la configuración.



Haga que su hijo consulte con usted antes de usar una tarjeta de crédito/débito en línea. Eso significa que no hay detalles de la tarjeta guardado automático en la consola de juegos o dispositivo.



Verifique si los juegos que juega su hijo/a tienen funciones de informes o moderadores. Revise estas características con su hijo. Recuerde, también puedes informar interacciones inapropiadas en línea con niños a esp.MissingKids.org/GetHelpNow/CyberTipline.

Comience una Discusión con Su Hijo/a

- ¿Me mostrarías cómo se juegan algunos de tus juegos favoritos? ¿Podríamos jugar los dos juntos?
- ¿Cómo respondes si alguien te molesta mientras juegas?
- ¿Cuánto dejas que la gente saben de ti mientras juegas?
- ¿Con qué clase de gente juegas?
- ¿Se siente seguro mientras está jugando en línea? ¿Por qué o por qué no?

Para obtener más recursos, visite esp.MissingKids.org/NetSmartz

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SCHOOL DELAYS & CLOSINGS

Student safety is the primary consideration in decisions related to school delays or school closings. Normally, one of three decisions is made. The first may be a late start. In this case, a two-hour school delay is our standard procedure. The second decision we may make is to close school for the day (a "Learning-at-Home Day"). The third decision is an early release from school, normally at 1:00 p.m.

We realize that parents must make childcare arrangements for the day. Therefore, we will try to make school delay or closing decisions by 8:00 p.m. the night before, if possible. In the event that's not possible, we will strive to decide by 5:30 a.m.

If a decision is made to close school for the day or to close school early due to inclement weather, all after-school practices and all evening activities and/or events will be cancelled.

SCHOOL MESSENGER

A communication system (phone and/or email) used to deliver information to parents and/or guardians as soon as possible.

Listed below are names of the media stations that will be carrying our emergency school closings.

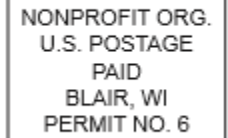
WWIS	99.7 FM	BRF
WHTL	102.3 FM	Whitehall
WKBT	CH 8	La Crosse
WEAU	CH 13	Eau Claire
WXOW	CH 19	La Crescent
WQOW	CH 18	Eau Claire
FOX	24/48	La Crosse/Eau Claire
WAXX	104.5 FM	Eau Claire
WAYY	11.50 AM	Eau Claire
WECL	92.9 FM	Eau Claire
WEAQ	790 AM	Eau Claire
WBIZ	100.7 FM	Eau Claire
WKTY	580 AM	La Crosse
WIZM	14.10 FM	La Crosse
Z93	93.3 FM	La Crosse
WTRV	95.7 FM	La Crosse



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School District of Blair-Taylor

N31024 Elland Road
P.O. Box 107
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